Profile of a Saint
Committee on Excellence in Learning and Teaching & Curriculum Task Force
September 2015

The faculty, coaches, staff, and administrators at St. Andrew’s have developed the following "Profile of a Saint." This Profile derives from the school's mission and identifies essential educational objectives to guide decisions and determine the optimal experiences for each of our students. In pursuing these objectives, both in and out of the classroom, we believe that the evolving learning opportunities we offer students should respond to their needs, foster life-long learning, and prepare them for responsible citizenship in their communities.

Skills

Foundational
- Maintain personal wellness
- Conduct oneself responsibly and in socially appropriate ways
- Explore and experiment
- Apply technologies appropriately
- Work with others respectfully
- Build community

Communication:
- Listen actively
- Read critically for comprehension
- Detect perspectives and biases
- Interpret maps, charts, and art as visual texts
- Recall, process, and apply information
- Express ideas in a clear, organized manner
- Vary modes of expression and dialect for different audiences and purposes
- Create digital media
- Understand and express ideas in a language other than English
- Offer and receive critique respectfully and productively

Critical Thinking and Inquiry
- Identify, prioritize, and frame complex problems
- Formulate meaningful questions
- Gather, analyze, interpret, and synthesize information
- Consider and articulate multiple facets of an argument
- Distinguish between reliable sources and unsound information
- Reason quantitatively
- Form opinions and make decisions based on reason and deliberation
- Draw on different disciplines to creatively solve problems

Organization, Leadership, and Collaboration
- Prioritize, coordinate, and execute tasks in a timely manner
- Manage materials responsibly
- Initiate new ideas
- Support creative thinking and problem-solving
- Engage others, delegate tasks, and share responsibilities
- Facilitate group discussion and action
**Knowledge**

**English**
- An understanding that written and oral language are expressions of our common humanity through exposure to diverse voices, cultures, and histories
- A foundational knowledge of the conventions of standard English
- An expansive vocabulary to communicate ideas clearly
- An understanding of literary devices, terms, genres, and theories

**Fine Arts**
- Cultural literacy and appreciation of the value of visual and performing arts
- The ability to analyze, interpret, and perform in one or more fine arts disciplines
- A foundational knowledge and understanding of presentational techniques, styles, and aesthetics through visual, vocal, auditory, digital, and physical media

**History**
- A grasp of the broad patterns and major events of American and world history
- An awareness of world cultures and cultural diversity, individual development and identities, and the ideals, principles, and practices of citizenship
- An understanding of the interactions among peoples, places, and environments; among individuals, groups, and institutions; and among science, technology, and society
- An understanding of how people create, interact with, and change structures of power, authority, and governance
- An understanding of the production, distribution, and consumption of goods and services, including glocal connections and interdependence

**Languages**
- A knowledge and understanding of classical and/or modern cultures to enable participation in multilingual communities at home and around the world
- An ability to communicate in meaningful and appropriate ways with users of other languages, along with the requisite linguistic and social knowledge for effective communication
- An ability to engage with and understand texts written in a language other than English

**Mathematics**
- Advanced numeracy and estimation skills, as well as the ability to make sense of patterns and recognize structure in a variety of contexts
- A well-honed aptitude for clearly communicating mathematical ideas and reasoning, along with a command of techniques for effectively representing data
- A sufficiently strong foundational knowledge (i.e., conceptual understanding of algebra, functions, geometry, probability, and statistics) to facilitate: the translation of real-world phenomena into mathematical language and vice-versa, the recognition of opportunities to apply various mathematical techniques, and flexibility in the approach used to solve problems as a result of the ability to view them from multiple mathematical perspectives

**Science**
- A working, multifaceted, and cross-disciplinary understanding of the theories and models that scientists currently use to explain how the natural world works and how scientific practices validate and discard those models
- The ability to synthesize understanding of both scientific processes and theories in novel situations that include the collection and critical interpretation of data using quantitative reasoning skills, technological practices, and evidence-based scientific argumentation
- Facility with algorithms, data structures, and programming language(s) associated with information processing, physical computing, and robotics
Perspectives

- Self-awareness and recognition of oneself as a citizen of multiple communities
- Honor and a commitment to not lie, cheat, or steal
- Awareness of and gratitude for one’s own privilege -- from both a local and global perspective
- Compassion, empathy, and respect for the dignity and worth of others
- Environmental awareness and respectful stewardship of our shared habitats
- Wonder and curiosity about our world and universe
- Embrace of complex problems, struggles, and challenges
- Flexibility, tenacity, and the ability to apply each appropriately
- Motivation to continue learning, pursue excellence, and do meaningful work to improve the lives of others