CHARACTERISTICS OF EXCELLENCE

Jointly constructed and recommended by
The Task Force on Faculty and Staff Excellence, Growth, and Compensation
The Committee on Excellence in Learning and Teaching
Helen Green and Chris Harth, Co-Chairs
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PERSONAL CHARACTERISTICS OF EXCELLENCE (for all faculty and staff)

- Exemplifies honesty and integrity
- Demonstrates self-motivation and responsibility
- Treats all people fairly and with kindness, empathy, and respect
- Exhibits positive attitude and growth mindset
- Practices flexibility and adaptability
- Pursues lifelong learning
- Maintains commitment to work/life balance

PROFESSIONAL CHARACTERISTICS OF EXCELLENCE (for all faculty and staff)

- Embodies commitment to our students and their growth
- Embraces the school's mission and supports school policies
- Possesses knowledge of field and commits to ongoing professional development
- Collaborates with and supports colleagues
- Contributes to safe and respectful environment with appropriate boundaries
- Communicates and connects effectively with school community
- Demonstrates ongoing commitment to technological competence

For faculty and staff working directly with students:

- Exhibits effective teaching through knowledge of pedagogy and subject content
- Demonstrates knowledge of children, their differences, learning, and development
- Encourages students to pursue both wellness and excellence in academics, arts, athletics, and service